

Societal Challenges and Educational Research

International Session at the 2017 AERA Annual Meeting

April 28, 2017, 8:00am - 10:30am

Henry B. Gonzalez Convention Center, Room 8B

San Antonio, Texas

8:00 – 9:00

Breakfast Talk

Societal Challenges and Educational Research

Welcome: Annika Wilmers (DIPF, Frankfurt)

Dialogue between:

- Joann Halpern (German Center for Research and Innovation, New York)
- Rose Ylimaki (University of Arizona, Tucson)
- Ingrid Gogolin (University of Hamburg)

9:00 – 10:30

Five Parallel Roundtables

Table 1: How pedagogical is instructional leadership? Historical and empirical insights into the use and understanding of a *popular* leadership activity in the US and Germany

Chair: Joann Halpern (German Center for Research and Innovation)

Participants:

- Preparing School Leaders: Standards-Based Curriculum in the United States
Michelle D. Young (University of Virginia), Erin Anderson (University of Denver), Angel Miles Nash (University of Virginia)
- Instructional Leadership in Germany: An evolutionary perspective
Stefan Brauckmann (University of Klagenfurt), Petros Pashiardis (Open University of Cyprus)
- Instructional Leadership in the USA – A Model for German Principals?
Dominique Klein (University of Duisburg-Essen)
- Bridging Educational Leadership and Curriculum Theory/Didaktik with German Non-Affirmative Education Theory: Toward an International Research Project
Rose Ylimaki (University of Arizona), Michael Uljens (Åbo Akademi)
- Beyond g. The unique effects of a leadership core and specific leadership facets on the instructional practices of teachers
Marcus Pietsch (Leuphana University of Lüneburg)

Table 2a/b: Migrants and refugees in educational systems and educational research

Chair: Deborah Palmer (University of Colorado Boulder), Rebecca Callahan (University of Texas Austin)

Participants:

- ReGES–Refugees in the German Educational System: Introducing a new panel study on refugees in Germany
Hans-Günther Roßbach, Jutta von Maurice, Gisela Will, Christoph Homuth (LfBi)
- Refugee Studies in Canada and Germany: What we do (not) know?
Howard Ramos (Dalhousie University, Halifax), Débora Maehler (GESIS), Paul Pritchard (University of Toronto), Steffen Pötzsckke (GESIS)
- Identifying vocational competencies (MySkills - Berufliche Kompetenzen erkennen, BKE) Ulf Kröhne, Heiko Rölke (DIPF, Frankfurt)
- Pathways to belonging: Educational aspirations in Kakuma Refugee Camp
Michelle Bellino (University of Michigan)
- Child Refugees and their Transition into German early childhood education and care systems. An explorative study
Stefanie Greubel (Alanus University of Arts and Social Sciences)
- Reading and writing of students with German-Turkish and German-Russian language background
Ingrid Gogolin, Julia Heimler (University of Hamburg)
- Similarities and dissimilarities of civic engagement for refugees across continents
Verena Schmid (University of Heidelberg)
- Turkish Parents' Perspective on Teachers' Role in the Integration of Their Children in France and Germany
Fikriye Kurban (Arizona State University)
- Somali refugees and education in the United States
Wangari Gichiru (Central Connecticut State University)

Table 3: Using data from large-scale assessments in educational policy contexts

Chair: Nina Jude, (DIPF, Frankfurt), Janna Teltemann (University of Hildesheim)

Participants:

- State and District Use of Assessments in Forming Educational Policy
Gwen Marchand (University of Nevada)
- The Potential of PISA for Comparative Research in Education: Room for Improvement?
Nina Jude (DIPF, Frankfurt), Janna Teltemann (University of Hildesheim)
- Mathematics Achievement Gaps of Low- and High-Performing Fourth-Graders: A Comparison Cross-Nationally and Over Time Using TIMSS Data
David C. Miller, Frank Fonseca, (AIR, Washington DC)
- On particular dynamics of large-scale assessment infrastructures within the federal education policy contexts of Germany and the US
Sigrid Hartong (Helmut Schmidt University), Laura C. Engel (George Washington University)
- Using data in education policy
Bob Lingard (University of Queensland), Sam Sellar (Manchester Metropolitan University)

Table 4: Digital education policies and practices

Chair: Norm Friesen (Boise State University), Sieglinde Jornitz (DIPF)

Participants:

- ICT of Learning and Instruction at University Level
Norm Friesen (Boise State University)
- The Impact of Social Media on (Educational) Policy Processes
Martin Rehm (University of Duisburg-Essen)
- Technology Integration in Community Education: Current Practices and Future Plans
Miriam Roth Douglas (West Liberty University)
- The promise of Digitalization: Policies and Practices in German Schools
Sieglinde Jornitz (DIPF, Frankfurt)

Table 5: Methodological workshop on latent variable modeling

Chair: Augustin Kelava (University of Tübingen), Jeffrey Harring (University of Maryland)

Participants:

- Estimation within the GNN-SEMM framework
Jeffrey R. Harring (University of Maryland)
- Bayesian Nonlinear Multilevel Structural Equation Models: A simulation study
Jinwang Zou (University of Maryland)
- Efficiency and robustness in nonlinear multilevel structural equation modeling: How complex should a model be?
Holger Brandt (University of Kansas)
- Issues in estimation of nonlinear multilevel latent variable models
Augustin Kelava (University of Tübingen)