

Education, Democracy and Justice: Transatlantic Perspectives
German-American Seminar
at the 2015 AERA Annual Meeting

Agenda

Friday, April 17 2015 8:30 AM – 2:00 PM
Fairmont, Second Level, Gold Room
200 North Columbus Drive, Chicago, IL 60601

8:30-9:00	<p>Welcome and Introduction to the Topic of the Seminar <i>Annika Wilmers (DIPF Frankfurt) and Sabine Reb (DIPF Berlin)</i></p>
9:00-11:00	<p>Origins and Perspectives Chair: Kathrin Berdelmann (DIPF Berlin)</p> <ul style="list-style-type: none"> • Origins of the Community School Idea in the U.S.: Jane Addams and John Dewey in Chicago, 1892 –1904 <i>John Puckett (University of Pennsylvania)</i> • Jane Addams and Alice Salomon: Social Work as a Profession <i>Rita Braches-Chyrek (University of Bamberg)</i> • The Adventures of traveling Policy-Models in Education: The US-Policy-Model as a misbehaving Stranger in Europe <i>Daniel Troehler (University of Luxembourg)</i> • The Eclipse of Democratic Education Research <i>Kenneth Howe (University of Colorado Boulder)</i>
11:00-11:15	<p>Coffee Break</p>
11:15-1:15	<p>Transatlantic Panels on Education, Democracy and Justice Four parallel workshops</p>
	<p>Workshop 1: Factors Influencing Educational (In)Equality, Educational Policies and Educational Praxis Chair: John Puckett (University of Pennsylvania)</p> <ul style="list-style-type: none"> • Child Poverty and Educational Inequality: Political Ideas and Educational Equality in Germany and the USA <i>Stefanie Greubel (Alanus University Alfster)</i>

	<ul style="list-style-type: none"> • Resources and Choices. How do local Actors construct the School-Market in an underprivileged District in Berlin <i>Tilman Drope (DIPF Berlin)</i> • Justice and Democracy reflected by an inclusive Community Education Program. Research and Praxis <i>Keely Camden, Miriam Roth Douglas (West Liberty University)</i> • Embodying Deweyan Democratic Principles for International Educational Collaboration <i>Deborah Seltzer-Kelly (Wabash College, Crawfordsville)</i> • Towards Justice and Democracy in Language Education: Gender Distinction in Language Learning <i>Heiner Boettger (Catholic University of Eichstätt-Ingolstadt)</i> • Educational Politics from below and Social-Work-Discourses <i>Tilman Kallenbach (University of Bamberg)</i>
	<p>Workshop 2: School Cultures, Learning Environments and Democracy</p> <p>Chair: Kenneth Howe (University of Colorado Boulder)</p> <ul style="list-style-type: none"> • The Frankfurt School in North American Educational Scholarship <i>Norman Friesen (Boise State University)</i> • School Cultures and Differences in Germany and the U.S.A. <i>Merle Hummrich (University of Flensburg)</i> • The Impact of a Democratic Learning Environment on School Students’ perceived Well-Being, Classroom-Climate and Confidence – Results of the Graduation Study at the Laboratory School Bielefeld in Germany <i>Verena Young (University of Bielefeld)</i> • Challenges for Teacher Education in the United States and the Socio-Cultural Context of the Work of Teaching <i>Ute Kaden (University of Alaska Fairbanks)</i> • Protection against Violence? Teaching Justice and Peace in a High School <i>Martin Bittner (DIPF Berlin)</i>
	<p>Workshop 3: Educational (In)Equalities: Learning Achievement and Questions of Leadership in Schools</p> <p>Chair: Heinrich Mintrop (University of California Berkeley)</p> <ul style="list-style-type: none"> • How Tracking can amplify Educational Inequality: Primary and Secondary Effects at the Transition into Secondary School Tracks in Germany <i>Hanna Dumont, Denise Klinge, Kai Maaß (DIPF Berlin)</i> • Changes in Socioeconomic Achievement Gaps in International Comparison, 1964-2012 <i>Anna Chmielewski (University of Toronto)</i>

	<ul style="list-style-type: none"> • Political Culture, Curriculum, Structure and Equity: Questions (No Answers) <i>Karen Seabore (University of Minnesota Minneapolis)</i> • Between Facts and Perceptions: A multilevel Approach to Leadership in Challenging School Environments <i>Alexandra Schwarz (University of Wuppertal), Stefan Brauckmann (University of Klagenfurt)</i> • Leadership in Schools in Challenging Circumstances in Germany and the USA <i>Esther Dominique Klein (University of Duisburg-Essen)</i>
	<p>Workshop 4: Assessment, Standards and Equality in Education</p> <p>Chair: Wolfgang Boettcher (University of Münster)</p> <ul style="list-style-type: none"> • Experiencing Discrimination: A new Approach to Cross-Cultural Measurement <i>Svenja Vieluf & Eckhard Klieme (DIPF Frankfurt)</i> • Minority Language Education and Identity within Multiculturalism and Liberalism <i>Tanja Tretter (Catholic University of Eichstätt-Ingolstadt)</i> • Relationships between Social Origins and Academic Achievements within US Faculties <i>Jim Vander Putten (University of Arkansas Little Rock)</i> • International Perspectives on Assessing Academic Learning Outcomes – Challenges and Implications for Justice in Higher Education <i>Olga Zlatkin-Troitschanskaia, Hans Anand Pant, Christiane Kubn, Miriam Toepper, Corinna Lautenbach (University of Mainz and Humboldt-University Berlin)</i> • Educational Inequalities and Educational Justice <i>Krassimir Stojanov (Catholic University of Eichstätt-Ingolstadt)</i> • Experiencing the Common Core: Dewey and the Implementation of New standards in Secondary ELA Classrooms <i>Richard Ludka (Columbia University New York)</i>
1:15 – 2:00	Lunch