# International Perspectives on School Governance

## A German-American Seminar at the 2016 AERA Annual Meeting

### Agenda

Saturday, April 9 2016, 11:00am – 3:30pm  
Marriott Marquis, Level 4, Capitol Room  
901 Massachusetts Avenue NW  
Washington, D. C.

| 11:00 – 12:30 | Panel Discussion: Data-Driven School Improvement – The Role of Data for Teaching and Learning  
Welcome: Joann Halpern (German Center for Research and Innovation, New York)  
Chair: Petra Stanat (Institute for Educational Quality Improvement, Berlin)  
Participants:  
- The Role of Costs In Data-Driven School Improvement  
  *Henry Levin (Columbia University, New York)*  
- Assessing Assessments: Lessons from International Surveys  
  *Eckhard Klieme (German Institute for International Educational Research, Frankfurt)*  
- Realizing the Promise: Building Education Data Systems that Have a Real Impact  
  *Jack Buckley (The College Board, Washington/New York)*  
- Online Diagnostic Assessment for Improving the Quality of Learning  
  *Benő Csapó (University of Szeged, Institute of Education, Hungary)* |

| 12:30 – 1:30 | Lunch |

| 12:45 – 1:30 | Poster Session: Presentations on Research Infrastructures in the Field of Education and Educational Data  
Board 1  
- The Large-Scale Data Infrastructure of the Leibniz Institute for Educational Trajectories: The National Educational Panel Study in Germany  
  *Jutta von Maurice (LIfBI)*  
- U.S. Large-Scale Assessments and the National Center for Education Statistics: NAEP and International Assessments  
  *Sheila Thompson (NCES)*  
Board 2  
- The National Center for Research on Evaluation, Standards, and Student Testing  
  *Kilchan Choi (CRESST)*  
- The German Centre for International Student Assessment (ZIB): Educational Research with PISA and Beyond  
  *Nina Jude (ZIB)* |
### Board 3
- Leibniz Education Research Network – LERN  
  *Hans-Günther Roßbach (LiFBI and LERN)*
- Building Data and Process Infrastructure to Effectively Support Large-Scale Assessment Systems  
  *Lei Wan, Rosemary Reshetar (College Board, Washington/New York)*

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<th>1:30 – 3:00</th>
<th>Three Parallel Workshops</th>
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| **Workshop 1: (System)Monitoring and School Leadership. Exploring the Potential of an Unknown Relationship**  
  Chair: Heinrich Mintrop (University of California, Berkeley)  
  Participants: |
| - School Leadership and School Culture. The Role of Caring Cultures  
  *Karen Seashore (University of Minnesota, Minneapolis)*  
- Linking Monitoring and Educational Leadership. A Multilevel-Governance Approach  
  *Stefan Kühne (DIPF, Berlin), Stefan Brauckmann (University of Klagenfurt)*  
- The Assessment of Distributed Leadership and its Potential Relationship to Student Achievement  
  *Barbara Muslic, Tanja Graf, Harm Kuper (Freie Universität Berlin)*  
- Towards a Discursive and Non-affirmative Framework for Curriculum Studies, Didaktik and Educational Leadership  
  *Rose Ylimaki (University of Arizona, Tucson), Michael Uljens (Åbo Akademi University, Finland)* |

| **Workshop 2: Computer-Assisted Progress Monitoring Systems for Whole Classrooms in Primary and Secondary Education**  
  Chair: Uwe Maier (University of Education Schwäbisch Gmünd)  
  Participants: |
| - The Data Wise Improvement Process: Eight Steps for Using Data Collaboratively to Improve Teaching and Learning  
  *Meghan Lockwood (Harvard University, Cambridge)*  
- Progress Monitoring Across Typical Performing Students Using CAT and CBM in Mathematic  
  *Edward Shapiro (Lehigh University, Bethlehem)*  
- quop: An Effective Web-Based Approach to Monitor Student Learning Progress in Reading and Mathematics in Whole Classrooms  
  *Birgit Schütze, Karin Hebbecker, Natalie Förster, Elmar Souvignier (University of Münster)*  
- Computer-Assisted Progress Monitoring of German Grammar Knowledge in the Context of Self-Regulated Learning in Secondary Classrooms  
  *Carolin Ramsteck (University of Education Schwäbisch Gmünd)*  
- Monitoring the Social, Motivational, and Self-regulatory Aspects of Classrooms Across the United States  
  *Hunter Gehlbach (University of California Santa Barbara)* |
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<td>3:00 – 3:30</td>
<td>Workshop 3: Big Data, Little Data – Potentials and Boundaries of Digitization in Educational Research</td>
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<td>Chair: Marc Rittberger (DIPF, Frankfurt)</td>
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  Ryan Baker (Teachers College, Columbia University, New York) |
|              | - How Big Data Presents New Opportunities for Better Research in State and Local Education Offices  
  Michael Hansen (Brown Center on Education Policy, Brookings, Washington D.C.) |
|              | - Feature Analysis: Approach to Understand Test Item Infrastructure  
  Ayesha Madni, Eva Baker, Kilchan Choi (CRESST, University of California, Los Angeles) |
|              | - Scaling up Connections – Collaboration, Interlinking and Mixing of Qualitative and Quantitative Data in a Semantic Research Environment  
  Christoph Schindler (DIPF, Frankfurt) |
|              | - Digitization of Assessments – Between Added Value and Added Problems  
  Heiko Rölke (DIPF, Frankfurt) |
| 3:00 – 3:30  | Wrap-up and closing remarks                               |