International Perspectives on School Governance

A German-American Seminar
at the 2016 AERA Annual Meeting

Agenda

Saturday, April 9 2016, 11:00am – 3:30pm
Marriott Marquis, Level 4, Capitol Room
901 Massachusetts Avenue NW
Washington, D. C.

11:00 – 12:30	**Panel Discussion: Data-Driven School Improvement – The Role of Data for Teaching and Learning** Welcome: Joann Halpern (German Center for Research and Innovation, New York) Chair: Petra Stanat (Institute for Educational Quality Improvement, Berlin) Participants: • The Role of Costs In Data-Driven School Improvement *Henry Levin (Columbia University, New York)* • Assessing Assessments: Lessons from International Surveys *Eckhard Klieme (German Institute for International Educational Research, Frankfurt)* • Realizing the Promise: Building Education Data Systems that Have a Real Impact *Jack Buckley (The College Board, Washington/New York)* • Online Diagnostic Assessment for Improving the Quality of Learning *Benő Csapó (University of Szeged, Institute of Education, Hungary)*
12:30 – 1:30	**Lunch**
12:45 – 1:30	**Poster Session: Presentations on Research Infrastructures in the Field of Education and Educational Data** **Board 1** • The Large-Scale Data Infrastructure of the Leibniz Institute for Educational Trajectories: The National Educational Panel Study in Germany *Jutta von Maurice (LIfBI)* • U.S. Large-Scale Assessments and the National Center for Education Statistics: NAEP and International Assessments *Sheila Thompson (NCES)* **Board 2** • The National Center for Research on Evaluation, Standards, and Student Testing *Kilchan Choi (CRESST)* • The German Centre for International Student Assessment (ZIB): Educational Research with PISA and Beyond *Nina Jude (ZIB)*

	Board 3
	 • Leibniz Education Research Network – LERN
	  Hans-Günther Roßbach (LIfBI and LERN)
	 • Building Data and Process Infrastructure to Effectively Support Large-Scale Assessment Systems
	  Lei Wan, Rosemary Reshetar (College Board, Washington/New York)

1:30 – 3:00	**Three Parallel Workshops**

	Workshop 1: (System)Monitoring and School Leadership. Exploring the Potential of an Unknown Relationship
	 Chair: Heinrich Mintrop (University of California, Berkeley)
	 Participants:
	
	 • School Leadership and School Culture. The Role of Caring Cultures
	  Karen Seashore (University of Minnesota, Minneapolis)
	 • Linking Monitoring and Educational Leadership. A Multilevel-Governance Approach
	  Stefan Kühne (DIPF, Berlin), Stefan Brauckmann (University of Klagenfurt)
	 • The Assessment of Distributed Leadership and its Potential Relationship to Student Achievement
	  Barbara Muslic, Tanja Graf, Harm Kuper (Freie Universität Berlin)
	 • Towards a Discursive and Non-affirmative Framework for Curriculum Studies, Didaktik and Educational Leadership
	  Rose Ylimaki (University of Arizona, Tucson), Michael Uljens (Åbo Akademi University, Finland)

	Workshop 2: Computer-Assisted Progress Monitoring Systems for Whole Classrooms in Primary and Secondary Education
	 Chair: Uwe Maier (University of Education Schwäbisch Gmünd)
	 Participants:
	
	 • The Data Wise Improvement Process: Eight Steps for Using Data Collaboratively to Improve Teaching and Learning
	  Meghan Lockwood (Harvard University, Cambridge)
	 • Progress Monitoring Across Typical Performing Students Using CAT and CBM in Mathematic
	  Edward Shapiro (Lehigh University, Bethlehem)
	 • quop: An Effective Web-Based Approach to Monitor Student Learning Progress in Reading and Mathematics in Whole Classrooms
	  Birgit Schütze, Karin Hebbecker, Natalie Förster, Elmar Souvignier (University of Münster)
	 • Computer-Assisted Progress Monitoring of German Grammar Knowledge in the Context of Self-Regulated Learning in Secondary Classrooms
	  Carolin Ramsteck (University of Education Schwäbisch Gmünd)
	 • Monitoring the Social, Motivational, and Self-regulatory Aspects of Classrooms Across the United States
	  Hunter Gehlbach (University of California Santa Barbara)

	Workshop 3: Big Data, Little Data – Potentials and Boundaries of Digitization in Educational Research Chair: Marc Rittberger (DIPF, Frankfurt) Participants: - Interaction Logs: A Powerful Tool for Studying Engagement and Learning in a Very Fine-Grained Fashion *Ryan Baker (Teachers College, Columbia University, New York)* - How Big Data Presents New Opportunities for Better Research in State and Local Education Offices *Michael Hansen (Brown Center on Education Policy, Brookings, Washington D.C.)* - Feature Analysis: Approach to Understand Test Item Infrastructure *Ayesha Madni, Eva Baker, Kilchan Choi (CRESST, University of California, Los Angeles)* - Scaling up Connections – Collaboration, Interlinking and Mixing of Qualitative and Quantitative Data in a Semantic Research Environment *Christoph Schindler (DIPF, Frankfurt)* - Digitization of Assessments – Between Added Value and Added Problems *Heiko Rölke (DIPF, Frankfurt)*
3:00 – 3:30	Wrap-up and closing remarks