

International approaches toward leveraging education research in a post-truth era

International Session at the 2019 AERA Annual Meeting

Theme: Leveraging Education Research in a “Post-Truth” Era: Multimodal Narratives to Democratize Evidence

Sat., April 6, 2019, 8:00am - 10:30am

*The Westin Harbour Castle, Harbour Salon A
1 Harbour Square, Toronto, ON M5J 1A6*

8:00 – 9:00 Breakfast Talk

Welcome: Annika Wilmers (DIPF, Frankfurt) and Gustavo Fischman (Arizona State University; Chair of the International Relations Committee/AERA)

Chair: David Miller (AIR American Institutes for Research)

Science under pressure: How can education contribute to an open-minded and informed citizenry?

Speakers:

- *Dorothe Kienhues (University of Münster)*
- *William Sandoval (University of California, Los Angeles)*

9:00 – 10:30 Six Parallel Roundtables

Table 1 The good, the bad, and the ugly: School leadership in schools under challenging circumstances

Chair: Stefan Brauckmann, Petros Pashiardis, Tobias Feldhoff

- **Introduction to the topic: School leadership in schools under challenging circumstances**
Stefan Brauckmann (University of Klagenfurt), Petros Pashiardis (Open University of Cyprus), Tobias Feldhoff (University of Mainz)
- **The basic competencies-programme for schools in challenging circumstances in Austria: Recontextualizing an ‘evidence-based’ improvement strategy**
Herbert Altrichter and David Kemethofer (Johannes Kepler University Linz), Katharina Soukup-Altrichter (University of Education Upper Austria), Stefan Brauckmann (Alpen-Adria University Klagenfurt)
- **Leadership and school improvement in high need schools in Texas, USA**
Elizabeth Murakami (University of North Texas), W. Sean Kearney (Texas A&M University at San Antonio)
- **What does it take to put high quality inclusion into work from a school leader’s perspective? Evidence from a small scale study in North-Rhine-Westphalia**
Dana Tegge (Humboldt-Universität Berlin), Stefan Brauckmann

- **How schools face their challenges – organizational learning at schools in socially deprived areas in Germany**
Susanne Boese, Theresè Gesswein, Marko Neumann and Kai Maaz (DIPF Berlin)

*Participants: Jonathan Supovitz (University of Pennsylvania)
Michelle D. Young (University of Virginia)
Ellen Goldring (Vanderbilt University)*

Table 2 Migration, refugees, and public education: Policy perspectives on immigrant and refugee youth education

Chair: Lisa Damaschke-Deitrick (Lehigh University)

- **The educational response to Syrian displacement: A professionalizing field in a politicized environment**
Elizabeth Buckner and Mozyah Nofal (OISE, University of Toronto)
- **Claims-making in the context of the “refugee crisis” – a German-Canadian comparison at a local scale**
Verena Schmid (University of Heidelberg), Elke Winter and Anke Patzelt (University of Ottawa)
- **Dead end schools? Refugee teenagers and school segregation in Germany**
Simon Morris-Lange (Expert Council of German Foundations on Integration and Migration)
- **Emergency education in protracted displacement: pitfalls, contradictions and opportunities for shifting the lens**
Maha Shuayb (Director of Centre for Lebanese Studies, Lebanese American University, Chouran, Beirut, Lebanon), Cathrine Brun (Norwegian University of Science and Technology)

Handout: **Studies on the acculturation of young refugees in the educational domain: Methodological gaps**
Steffen Pötzschke and Débora Maehler (GESIS), Howard Ramos (Dalhousie University), Paul Pritchard (University of Toronto)

Table 3 Migration, refugees, and public education: The role of language in immigrant and refugee educational experiences

Chair: Alexander Wiseman (Texas Tech University)

- **Language and literacy development of Syrian refugee children and youth**
Redab al Janaideh and Xi Becky Chen (OISE/University of Toronto)
- **Language competencies of young refugees in Germany**
Anike Dröscher, Christoph Homuth, Jutta von Maurice (Leibniz Institute for Educational Trajectories - LfBi)
- **Specific needs in literacy and language learning of Syrian refugee students in Germany and Canada: a follow-up study**
Katrin Lindner (Ludwig-Maximilians-Universität), Abir Shamin and Xi Becky Chen (OISE/University of Toronto)
- **Refugee experiences in higher education: Female perspectives from Egypt**
Ericka Galegher (Lehigh University)

- **Supporting families with refugee background. A systemic analysis of family education programs: Welcome with IMPULS, Hippy and Opstapje.**
Annette Korntheuer (City of Munich)

Handout: “Network for research cooperation between Canada and Germany on the integration of refugees”

Karin Zimmer (University of Vechta), Nicola Mühlhäußer (DIPF, Frankfurt), Xi Becky Chen (OISE/University of Toronto)

Table 4 School development processes (in the context of evidence-based school reforms and evaluation) from an international perspective

Chair: Barbara Muslic

- **Data-based school development processes as the basis of a long-term reorganization of individual schools**
Barbara Muslic (Freie Universität Berlin), Viola Hartung-Beck and Anne Gisske (University of Applied Sciences and Arts Dortmund and University of Wuppertal)
- **Intermediaries as improvement catalysts: The edutopia case**
Joel Malin (Miami University)
- **The role of coherence for school development in disadvantaged areas**
Nina Bremm (University of Duisburg-Essen)
- **Leaders collaborating across schools on development of teachers PLC and data use**
Lise Vikan Sandvik and Anne Berit Emstad (Norwegian University of Science and Technology)
- **Measuring impact intelligently: a case study from Ontario Canada**
Chris Brown (University of Portsmouth)

Participants: *Dominique Klein (University of Duisburg-Essen)*

Table 5 The role of education in a time of misinformation: Providing foundations for open and tolerant societies

Chair: Dorothe Kienhues (University of Muenster), Bill Sandoval (University of California, Los Angeles)

- **New Curricula for a “Post-Truth” World**
Clark Chinn (Rutgers University)
- **Epistemic trust as part of critically reasoning about scientific (mis)information.**
Friederike Hendriks (University of Muenster)
- **The potential pitfalls of simplified science communication – and how to avoid them**
Lisa Scharrer (Ruhr-Universität Bochum)
- **Misinformation in education (WT)**
Megan Bang (Northwestern University)

Participants:

- *Sarit Barzilai (University of Haifa)*
- *K.C. Busch (NC State University)*
- *Heather Clark (University of California Los Angeles)*
- *Doug Lombardi (Temple University)*
- *Sarah McGrew (Stanford University)*
- *Nina Vaupotič (University of Muenster)*

Table 6: Democratic values in education

Chair: Norm Friesen (Boise State University), Rose Ylimaki (University of South Carolina)

- **Returning to roots: Education and democratic values in Northern Europe and North America**

Discussion Group:

- *Daniel Castner (Indiana University)*
- *Sieglinde Jornitz (DIPF, Frankfurt)*
- *Todd Price (National Louis University)*
- *Bernhard Hemetsberger (University of Vienna)*