

International Perspectives on Public School Systems

International Session

at the 2018 AERA Annual Meeting

Theme: The Dreams, Possibilities, and Necessity of Public Education

Sat., April 14, 2018, 8:00am - 10:30am

Sheraton New York Times Square, Second Floor, Metropolitan East Room

New York City

8:00 – 9:00	Breakfast Talk
Welcome:	Annika Wilmers (DIPF, Frankfurt) and Gustavo Fischman (Arizona State University; Chair of the International Relations Committee/AERA)
	Raising Standards and Educating for Democracy: Contradiction or Interdependency in Public Education?
Chair:	Jeanne Powers (Arizona State University)
Speakers:	<ul style="list-style-type: none"> • <i>Hermann Josef Abs (University of Duisburg-Essen)</i> • <i>Joel Westheimer (University of Ottawa)</i>

9:00 – 10:30 Six Parallel Roundtables

Table 1 School Leadership and Public School Development – Is it about the Position or is it about the Person?

Chair	Rick Mintrop (University of Berkeley)
	Introduction to the Topic: School Leadership and Public School Development <i>Stefan Brauckmann (University of Klagenfurt), Petros Pashiardis (Open University of Cyprus), Pierre Tulowitzki (The Ludwigsburg University of Education)</i>
	School Leaders and the Take-up of State-Wide Voluntary Programs: Gatekeepers or Facilitators? <i>Ellen Goldring (Vanderbilt University)</i>
	Supporting Schools in Challenging Circumstances in Germany: The Berlin Bonus-Program <i>Susanne Böse (DIPF, Berlin)</i>
	Local School Governance in Switzerland: Professional Claims, Civic Expertise and “Human Chemistry” <i>Carsten Quesel (FHNW University of Applied Sciences and Arts Northwestern Switzerland)</i>
	Is School Leadership about the Person or the Position? Insight from the new School Leadership Standards in the US <i>Michelle D. Young (University of Virginia, UCEA Executive Director)</i>
	School Leadership in Austria: Facts and Challenges <i>David Kemethofer (University of Teacher Education Upper Austria)</i>
Participants:	<ul style="list-style-type: none"> • <i>Rose Ylimaki (University of South Carolina)</i> • <i>James P. Spillane (Northwestern University)</i> • <i>Jonathan Supovitz (University of Pennsylvania)</i> • <i>Nina Bremm (University of Duisburg-Essen)</i>

Table 2 Migration, Refugees, and Public Education: Challenges and Opportunities

Chair: Lisa Damaschke-Deitrick, Alexander W. Wiseman (Lehigh University)

Plenary Introduction: Alexander W. Wiseman

The Integration of Refugee Children and Youth: A Systematic Review of German- and English-Language Literature

Débora B. Maehler, Steffen Pötzschke (GESIS - Leibniz-Institute for the Social Sciences)

Roundtable 2a

Chair: Alexander W. Wiseman

The German Longitudinal Refugee Study “Refugees in the German Educational System (ReGES)” – Progress Report

Jutta von Maurice (Leibniz Institute for Educational Trajectories - LIfBi)

Exploring Opportunities for the Establishment of a Cross-National Comparative Cohort Study of Mental Health and Educational Outcomes among Migrant Children and Youth

Kathy Georgiades (McMaster University)

The Impact of Teacher Preparation and Professional Development on Refugee and Asylum-seeking Student Outcomes in OECD Countries

Alexander W. Wiseman, Ericka Galegher (Lehigh University)

Interdisciplinary Centre for Integration and Migration Research (InZentIM)

Hermann Josef Abs (University of Duisburg - Essen)

Roundtable 2b

Chair: Lisa Damaschke-Deitrick

Language Practices in Multilingual Families

Julia Heimler, Ingrid Gogolin (University of Hamburg)

Peer Building Processes in ECEC Systems. Challenges and Opportunities for Refugee Children

Stefanie Greubel (Alanus University of Arts and Social Sciences)

Education for Refugees as a Solution for Integration: Between International Scripts and National Adaptations

Lisa Damaschke-Deitrick, Elizabeth Bruce (Lehigh University)

Female Refugee Transitions into Higher Education

Ericka Galegher, Maureen Park (Lehigh University)

Table 2a/b

Plenary Discussion: Lisa Damaschke-Deitrick

Table 3 International Large Scale Assessments and their Effects on Policies, Educational Quality and Research

Chair:	Nina Jude (DIPF, Frankfurt), Janna Teltemann (University of Hildesheim)
	Assessments, Accountability and Educational Outcomes in OECD Countries – Patterns and Changes over Time <i>Nina Jude (DIPF, Frankfurt), Janna Teltemann (University of Hildesheim)</i>
	When ILSA Results are Discrepant with National Assessment Results: What Does this Mean? Examining the U.S. PIRLS-NAEP Reading Discrepancy <i>Yemurai Tsokodayi, David C. Miller (American Institutes for Research - AIR, Washington DC)</i>
	International Trends in Reading over 40 Years <i>Rolf Strietholt (TU Dortmund University)</i>
	Data-Based School Development Processes as the Basis of a Long-Term Reorganization of Individual Schools <i>Barbara Muslic (Freie Universität Berlin), Viola Hartung-Beck (University of Applied Sciences and Arts Dortmund), Anne Gisske (University of Applied Sciences and Arts Dortmund)</i>
Participants:	<ul style="list-style-type: none"> • Kerstin Martens (University of Bremen) • Bob Lingard (University of Queensland, Australia)

Table 4 International Perspectives on Data-Driven Education. Between Individualization and Standardisation

Chair:	Sigrid Hartong (Helmut-Schmidt-Universität, Hamburg), Sieglinde Jornitz (DIPF Frankfurt)
	Governing Schooling through ‘What Works’: The OECD’s PISA for Schools <i>Steven Lewis (Deakin University, Melbourne)</i>
	Promises and Pitfalls of Big Data for Education <i>Kim Schildkamp (University of Twente)</i>
	The Hasso Plattner Institute: Using Big Data Analytics to Improve Teaching, Learning and Research <i>Joann Halpern (Hasso-Plattner-Institute, New York), Nils Karn (University of Cologne)</i>
	The Implementation and Transformation of Monitoring Infrastructures in German and US State Departments of Education – Understanding Data Flows and Practices <i>Sigrid Hartong, Annina Förschler (Helmut-Schmidt-Universität, Hamburg)</i>
	How Standardized Assessments in Germany serve Education Policy and can be neglected by Educational Practice <i>Sieglinde Jornitz (DIPF, Frankfurt)</i>
Participant:	<ul style="list-style-type: none"> • Ellen Mandinach (Head of AERA-SIG on Data-Driven Decision Making in Education)

Table 5 The Economization of Education. Towards a Global Education Industry?

Chair:	Marcelo Parreira do Amaral (University of Münster), Sabine Hornberg (Technical University Dortmund)
Artefacts of Privatization in Public Schools: Transnational Educational Spaces <i>Sabine Hornberg (Technical University Dortmund)</i>	
Regulation in a Contested Space: Economization and Standardization in Adult and Continuing Education <i>Alexandra Ioannidou (German Institute for Adult Education - DIE, Bonn)</i>	
Changing Systems of School Governance and Accountability and their Intended and Unintended Effects on School Development <i>Hans-Georg Kotthoff (University of Education, PH Freiburg)</i>	
International Education Hubs in Higher Education. Policy and Governance in the Global Education Industry <i>Marcelo Parreira do Amaral (University of Münster)</i>	
Participants :	<ul style="list-style-type: none"> • <i>Antoni Verger (Universitat Autònoma de Barcelona)</i> • <i>Christopher Lubienski (Indiana University Bloomington)</i> • <i>Paul Fossum (University of Michigan)</i>

Table 6: Challenge of Translation: International Perspectives on Translation Processes in the Field of Education

Chair:	Norm Friesen (Boise State University)
The Challenge of Translation: The German “Science” of Education and English Educational Scholarship <i>Norm Friesen (Boise State University)</i>	
When Dictionaries are not enough: Subtle Distinctions, Slight Displacements and Ambiguities as Challenges to Translating Historical German Terms in Educational Research <i>Kathrin Berdelmann (DIPF, Berlin)</i>	
Research in Translation: A Project to Challenge the Geopolitics of Knowledge <i>Inès Dussel (CINVESTAV, Mexico City)</i>	
Translation in International Large-Scale Assessment Studies <i>Britta Upsing (DIPF, Frankfurt)</i>	
Participants:	<ul style="list-style-type: none"> • <i>Musab Hayatli (cApStAn, Philadelphia)</i> • <i>Michael Uljens (Åbo Akademi University, Turku)</i>